

**Governors State University**  
 Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: Diversity Education and Leadership Development**

**Leader(s): Robert Clay – Director, Intercultural Student Affairs**

**Implementation Year: 2018-2019**

**GOAL 5:** Re-envision and cultivate leadership development initiatives that reflect and infuse interdisciplinary theories to establish a comprehensive model for co-curricular success and achieve our mission to prepare leaders that advance the public good and transform communities.

<b>Objective 1:</b>	<b>Redesign leadership development opportunities for students through theoretical framework</b>
<b>Action Items</b>	<ul style="list-style-type: none"> <li>• Develop strategies for implementation</li> <li>• Contextualize intersections between leadership and tenets of diversity</li> </ul>
<b>Indicators and Data Needed</b> <small>(Measures that will appraise progress towards the strategic objective)</small>	<ul style="list-style-type: none"> <li>• Number of participants in leadership programs</li> <li>• Number of programs offered</li> </ul>
<b>Responsible Person and/or Unit</b> (Data collection, analysis reporting)	<ul style="list-style-type: none"> <li>• Student Life</li> <li>• Dean of Students</li> <li>• New Student Programs</li> </ul>
<b>Milestones</b> <small>(Identify Timelines)</small>	<ul style="list-style-type: none"> <li>• Assess theories applicable for each leadership program</li> <li>• Review leadership programs goals and objectives</li> <li>• Establish evenflow of leadership programs offered</li> </ul>
<b>Desired Outcomes and Achievements</b> <small>(Identify results expected)</small>	<ul style="list-style-type: none"> <li>• Students will understand the history of leadership and current leadership theories.</li> <li>• Students will understand how leadership models are put into practice personally, locally, and globally.</li> <li>• Students will gain knowledge of diverse cultures, cross-cultural communication, the dynamics of privilege and oppression, and the uses of power between groups.</li> <li>• Students will understand how ethics, morals, and values relate to their leadership dilemmas.</li> <li>• Students will be able to integrate their lived experiences into their leadership development process</li> </ul>